

WE ARE A SCHOOL where students thrive thanks to small class sizes that allow our teachers to focus on each student's individualized needs. With high success rates, our programs are appropriately and academically challenging and designed to foster student confidence.



"I LIKE THE STUDENTS AND TEACHERS BECAUSE THEY ARE SO SUPPORTIVE. TEACHERS DON'T RUSH YOU, AND WE CAN WORK AT OUR OWN PACE."

— RIVERSIDE STUDENT



ADMINISTRATION

Hal Waller
Head of School

Debra Mitchell
Associate Head of School and Director of Admission, Transition, and Testing

Charice Myers
Director of Curriculum

Suzie Eklund
Director of Language Fundamentals

Cynthia Davis
Fellow, AOGPE

Cindy DiCello
Director of Development

Barbara Snuggs
Director of Finance

Patricia W. DeOrio
Founder and Director Emeritus

CONTACT

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Connect with us on social media:



RIVERSIDE SCHOOL IS ACCREDITED BY THE ACADEMY OF ORTON-GILLINGHAM PRACTITIONERS AND EDUCATORS, THE SOUTHERN ASSOCIATION OF INDEPENDENT SCHOOLS (SAIS) AND THE VIRGINIA ASSOCIATION OF INDEPENDENT SCHOOLS (VAIS).

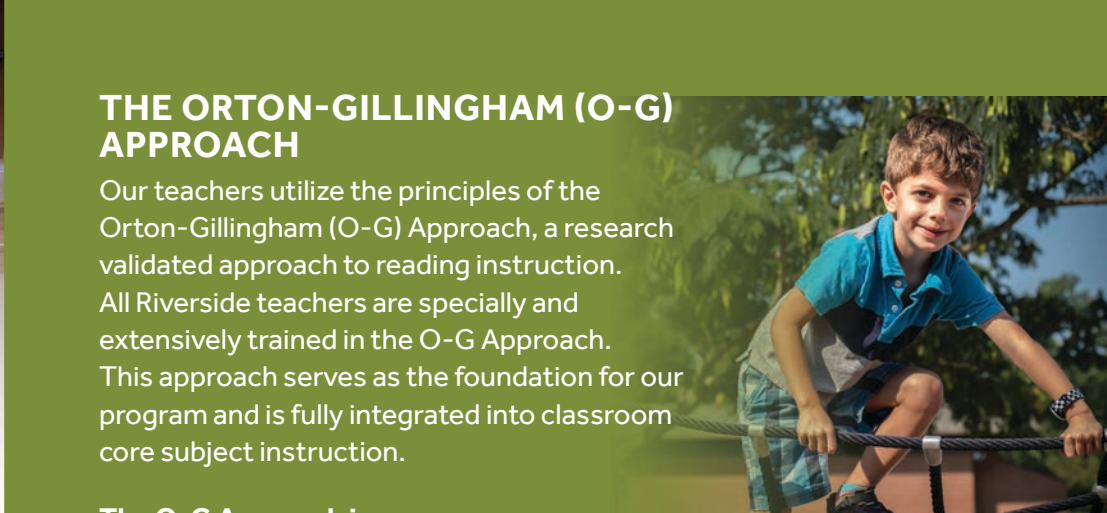
Riverside School is a private, non-profit organization that admits students of any race, color, creed or national or ethnic origin.



Riverside
SCHOOL

Riverside School is Virginia's most trusted school for dyslexic students in grades kindergarten through eighth grade.

WWW.RIVERSIDESCHOOL.ORG



Riverside School provides a tailored curriculum and utilizes the Orton-Gillingham Approach to support the needs of students in grades K-8 with dyslexia and similar language-based learning differences.

Riverside teachers are exceptionally well-prepared to educate children with different learning needs. The result? They can return to mainstream education fully prepared to realize their highest potential.



Riverside provides an environment with highly committed, experienced, and creative faculty who have access to the latest research, best practices, and technological resources.



Riverside School's mission is to provide remediation of language skills for students with dyslexia and similar language-based learning differences in grades K-8, so that they can return to mainstream education fully prepared to realize their highest potential.

OUR PROFILE

Year Established: 1974

Grades: K-8

Enrollment Capacity: 72 students

Faculty / Staff: 41

Student-Teacher Ratio: 1:1 Language Fundamentals; 10:1 Classroom

Financial Information: Tuition information is online. Financial aid and adjusted payment plans are available.

Facilities: Three academic buildings include comfortable classrooms, library, gymnasium, art studio, one-on-one Language Fundamentals rooms, as well as open courtyard and Commons area.



Co-curricular activities include physical education, art, music, library, and ballroom dance. Riverside students enjoy after-school pursuits such as basketball, soccer, and pottery classes.

THE ORTON-GILLINGHAM (O-G) APPROACH

Our teachers utilize the principles of the Orton-Gillingham (O-G) Approach, a research validated approach to reading instruction. All Riverside teachers are specially and extensively trained in the O-G Approach. This approach serves as the foundation for our program and is fully integrated into classroom core subject instruction.

The O-G Approach is...

- ▶ Cognitive
- ▶ Direct and Explicit
- ▶ Structured, Sequential, and Cumulative
- ▶ Multisensory
- ▶ Emotionally Sound
- ▶ Diagnostic and Prescriptive

LANGUAGE FUNDAMENTALS

Our hallmark one-on-one Language Fundamentals instruction uses the O-G Approach to build close teacher-student relationships to allow for continuous feedback and positive reinforcement, leading to a high success rate, increased self-confidence, and a bright future for your child.

